



Lecture 20

Interconnectedness, Self-regulation and Mutual Fulfillment among the Four Orders of Nature

Basic Human Aspiration

Continuous Happiness and Prosperity

Happiness is to be in Harmony

Program for Fulfilment of Human Aspiration

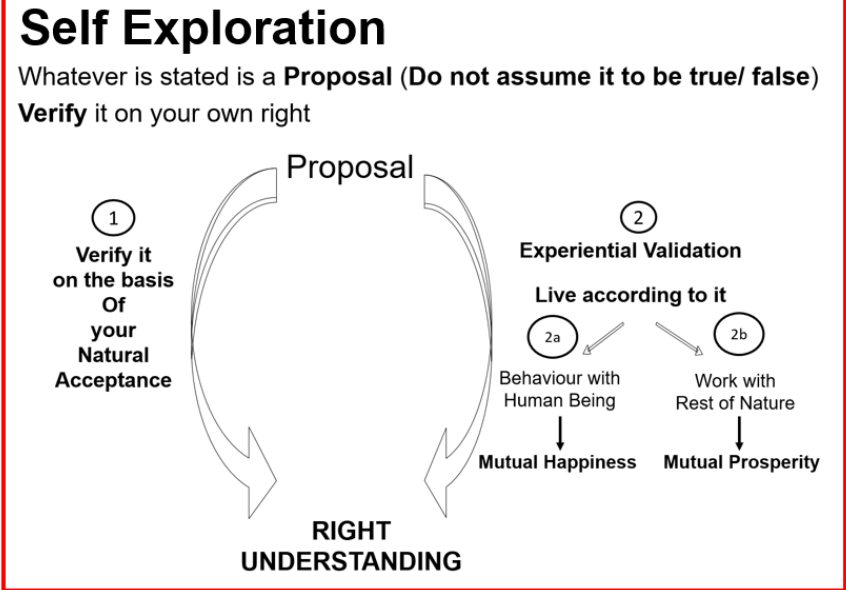
Understanding Harmony and Living in Harmony at all Levels

- Harmony in the Human Being ✓
- Harmony in the Family ✓
- Harmony in the Society ✓



Harmony in Nature/Existence – Nature

Process of Understanding



Details of the Four Orders

ORDERS 4 voLFkk	UNITS bdkbZ	ACTIVITY fØz;k
Physical inkFkZ	Soil, Metal feV~Vh] /kkrq	Formation-Deformation jpuk&fojpuk
Bio izk.k	Plants, Trees isM+] ikS/ks	"-“ + Respiration “olu&iz”olu
Animal tho	Animals, Birds i”kq] i{kh	"-“, " in Body “kjhj esa Selecting-Tasting in I p;u@vkLoknu eSa esa
Human Kku	Human Beings euq’;	"-“, " in Body “kjhj esa Imaging, Analysing-Comparing, Selecting-Tasting in I fp=.k] fo'ys’k.k] p;u-vkLoknu eSa esa Potential for Understanding in I le>us dh {kerk eSa esa



Details of the Four Orders

ORDERS 4 voLFkk	UNITS bdkbZ	ACTIVITY fØz;k	INNATENESS /kkj.kk Lo;a esa O;oLFkl (Self-organisation)
Physical inkFkZ	Soil, Metal feV~Vh] /kkrq	Formation-Deformation jpuk&fojpuk	Existence vfLrRo
Bio izk.k	Plants, Trees isM+] ikS/ks	"-“ + Respiration “olu&iz”olu	" + Growth iqf’V
Animal tho	Animals, Birds i”kq] i{kh	"-“, " in Body “kjhj esa Selecting-Tasting in I p;u@vkLoknu eSa esa	", " in Body “kjhj esa Will to live in I eSa esa Tkhus dh vk”kk
Human Kku	Human Beings euq’;	"-“, " in Body “kjhj esa Imaging, Analysing-Comparing, Selecting-Tasting in I fp=.k] fo'ys’k.k] p;u-vkLoknu eSa esa Potential for Understanding in I le>us dh {kerk eSa esa	", " in Body “kjhj esa Will to live with continuous happiness in I eSa esa fujarj Lkq[kiwoZd Tkhus dh vk”kk Right Feeling lek/kku Right Understanding Kku

**Innateness: Self Organisation;
being in a definite order**

← Exists, is a reality.
Exists in a definite order.

Details of the Four Orders

ORDERS 4 voLFkk	UNITS bdkbZ	ACTIVITY fØz;k	INNATENESS /kkj.kk Lo;a esa O;oLFkk (Self-organisation)	INHERITANCE vuq'kaxh;rk
Physical inkFkZ	Soil, Metal feV~Vh] /kkrq	Formation-Deformation jpuk&fojpuk	Existence vfLrRo	Constitution based lkfj.kke vuq'kaxh
Bio izk.k	Plants, Trees isM+] ikS/ks	"-“ + Respiration “olu&iz”olu	" + Growth iqf'V	Seed based cht vuq'kaxh
Animal tho	Animals, Birds i”kq] i{kh	"-“, " in Body “kjhj esa Selecting-Tasting in I p;u@vkLoknu eSa esa	", " in Body “kjhj esa Will to live in I eSa esa Tkhus dh vk”kk	Breed based oa”k vuq'kaxh
Human Kku	Human Beings euq’;	"-“, " in Body “kjhj esa Imaging, Analysing-Comparing, Selecting-Tasting in I fp=.k] fo'ys'k.k] p;u-vkLoknu eSa esa Potential for Understanding in I le>us dh {kerk eSa esa	", " in Body “kjhj esa Will to live with continuous happiness in I eSa esa fujarj Lkq[kiwoZd Tkhus dh vk”kk Right Feeling lek/kku Right Understanding Kku	Education-Sanskar based f”k{kk&laLdkj vuq'kaxh

Inheritance: How conduct is decided, maintained generation after generation



Role of Education-Sanskar f'k{kk&laLdkj dh Hkwfedk

ORDERS 4 voLFkk	UNITS bdkbZ	ACTIVITY fØz;k	INNATENESS /kkj.kk Lo;a esa O;oLFkk (Self-organisation)	INHERITANCE vuq'kaxh;rk
Physical inkFkZ	Soil, Metal feV~Vh] /kkrq	Formation-Deformation jpuk&fojpuk	Existence vfLrRo	Constitution based lkfj.kke vuq'kaxh
Bio izk.k	Plants, Trees isM+] ikS/ks	"-“ + Respiration “olu&iz”olu	" + Growth iqf'V	Seed based cht vuq'kaxh
Animal tho	Animals, Birds i”kq] i{kh	"-“, " in Body “kjhj esa Selecting-Tasting in I p;u@vkLoknu eSa esa	", " in Body “kjhj esa Will to live in I eSa esa Tkhus dh vk”kk	Breed based oa”k vuq'kaxh
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The conduct of human being is decided by its education-sanskar

Human education-sanskar → Human conduct

Inhuman education-sanskar → Inhuman conduct

Next Generation →

Human Education-sanskar

Participation of Human Being in Entire Nature

Preservation (enrichment, protection and right utilization) of nature
and

Prosperity, fulfilment of human needs (in a manner that preserves nature)

i.e. by:

- Protecting its **innateness**
- Protecting and enriching its **inheritance**
- Making right utilization of nature, in line with its **activity**

(or at least not violating their innateness, inheritance or activity)

Participation of Human Being in Entire Nature

To understand the inherent harmony in nature and to live accordingly, i.e.

- To facilitate a conducive environment for the **activity** (at least not violate it) of all orders
- To facilitate the **innateness** (or at least not violate it) of all orders
- To facilitate the **inheritance** (or at least not violate it) of all orders



Order	Human Participation for Mutual Fulfillment
Physical Order	Facilitate its existence by ensuring conducive environment and maintaining / ensuring its constitution (eg. constitution of earth)
Bio Order	Facilitate its growth by ensuring conducive environment and maintaining / ensuring its seed (e.g. seed of rice)
Animal Order	Facilitate care of the body by ensuring physical facility, environment for existence & growth of body. To ensure its will to live Maintaining / ensuring its breed (eg. breed of cow)
Human Order	Facilitate care of the body by ensuring physical facility, environment for existence & growth of body Facilitate its will to live with continuous happiness by ensuring human education-sanskar , participating in developing / maintaining undivided society & universal human order

Natural Characteristic LoHkko

Tendency of Human Living with Animal Consciousness

- Wretchedness The feeling I can not take care of my body,
nhurk hence I resort to being dependent on the other
- Cunningness The feeling I can not take care of my body,
ghurk hence I resort to beguiling the other
- Cruelty The feeling I can not take care of my body,
Øwjrk hence I resort to forcefulness & violence

Natural Characteristic of Human Living with Human Consciousness

- Perseverance Being assured that the all-encompassing solution is to
/khjrk understand & to live in harmony at all 4 levels, I live
with this commitment without any perturbation
- Bravery The commitment to help the other develop right
ohjrk understanding & to live accordingly
- Generosity Readiness to invest oneself, one's body & physical facility
mnkjrk to help the other develop right understanding & to live
accordingly

Sum Up

1. Physical order – soil, metals etc.
2. Bio order – trees, plants etc.
3. Animal order – animals, birds etc.
4. Human order – human beings

Nature = Collection of Units
= 4 Orders

Relationship of mutual
fulfilment (harmony)

There is a relationship of mutual fulfilment (harmony) amongst these 4 orders. The first 3 orders are mutually fulfilling for each other. They are fulfilling for human being also. It is naturally acceptable to human beings to be fulfilling for all the orders

The role of human being is to realize this mutual fulfilment – For this, all that human beings need to do is:

1. To understand that mutual fulfilment (harmony) is inherent in nature – we do not have to create it
2. To live accordingly – then the mutual fulfilment amongst the 4 orders will be realised

and there is provision in nature for living with mutual fulfilment (harmony)

Practice Session after Lecture 20

1. Watch the video “An Inconvenient Truth”. It is a 2006 documentary about global climate change presented by Former US Vice President Al Gore. He raises the question “What were you doing when you had the time to do something?” (Source: <http://an-inconvenienttruth.com/>). Discuss:
 - a. State of the planet
 - b. Root cause of the problems
 - c. Comprehensive solution for the problems and your specific part in it

Take any one environmental issue in your neighbourhood/ village/ country and try to find out the root cause of it. [for instance, water scarcity, air pollution, food adulteration, etc.].

What exactly can you contribute as an individual, class or institution to the solution?

2. Observe the activity, innateness, natural characteristic and inheritance of at least two units in each of the four orders. Are you able to see that these orders are in a relationship of mutual fulfilment?

Expected Outcome

The students are able to appreciate the interconnectedness, interdependence and the relationship of mutual fulfilment existing in nature.

They are able to see that they have a natural acceptance to participate in a mutually fulfilling manner in nature.

By understanding the activity, innateness, natural characteristic and inheritance of the four orders in nature, they are able to identify the role of human being in the entire nature.

They are able to see that the present-day environmental issues are related to lack of understanding; and these issues can be resolved only with the development of right understanding on the part of human being.



FAQs for Lecture 20

Interconnectedness, self-regulation and Mutual Fulfilment among the Four Orders of Nature

Questions

- In which order do we place insects and fish in the nature?
- What is the difference between innateness and inheritance?
- What is your opinion about the plant 'touch me not'? Does it not have the self?
- It is said that plants have life. So is that correct or not?
- ...

Day 4 Session 1-4

- **Society** is composed of families living together, in a relationship of mutual fulfilment
- **Human Goals** (at the level of Society):
 1. Right understanding (of harmony) and right feeling (happiness) in every individual
 2. Prosperity in every family
 3. Fearlessness (trust) in society
 4. Co-existence (mutual fulfilment) in nature/existence
- The family is the basic unit in society, i.e. society is composed of family, group of families, village family, group of village families, town family... and so on, where every individual is responsible or self-disciplined and self motivated by common values, participating in the larger order toward a common human goal.
- Through the participation of every family in the society, in the various **social systems**, the common human goal is fulfilled for all
 - from family order to world family order
 - generation after generation
- **Nature = Collection of Units= 4 Orders**

Physical order, Bio order, Animal order and Human order
- All that human beings need to do is:
 1. To understand that mutual fulfilment (harmony) is inherent in nature – we do not have to create it
 2. To live accordingly – then the mutual fulfilment amongst the 4 orders will be realised

1. Education – Sanskar
2. Health – Self-regulation
3. Production – Work
4. Justice – Preservation
5. Exchange – Storage





Self Reflection